



Show-Me Literacy

The "Official" Newsletter of Literacy in Missouri

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November 2002

Alliance for Adult Learning Launches On-line Forum

The Metropolitan Alliance for Adult Learning's "Learning Works" website recently launched the Forum, an online Bulletin Board where questions can be asked and answered, and ideas exchanged about a variety of topics appropriate to Adult and Intergenerational Learning.

"Because we serve such similar populations and learn best from the experiences and successes of one another, the Learning Works Forum promises to be a valuable resource for all of us," said Director Betsy Topper. "We seek names and email addresses not only for Executive Directors and Development Officers. We also want to reach teachers, program administrators, and board members."

To join the Learning Works Forum, follow these steps:

1. Navigate to <http://bbs.crn.org/kclearningworks/policy.asp>
2. Read the Privacy Policy and click Agree.
3. Fill in the form elements with your user information. Be sure to write down your Username and Password. Click Submit.

**Learning Works,
Continued on Page 4**



Missouri's GED Highest Scorer for 2001 was Josiah Roelfsema of Neosho. Also on-hand for the award presentation were, from left: Bill Poteet, Director of GED Testing, MO Department of Education; Fred Edwards, Director of Partner Outreach, GED Testing Service, Washington, D.C.; and Don Eisinger, Coordinator of Adult Education and Employment Training, DESE.

Neosho Student Honored for State's Top 2001 GED Score

Last year's top GED graduate in Missouri was recently honored by the American Council on Education and the

Department of Elementary and Secondary Education.

Josiah Roelfsema, Neosho, won the national award for Missouri based on his scores earned on the GED (General Educational Development) Tests in 2001. Roelfsema was named Missouri's GED Highest Scorer for 2001 at the GED Chief Examiners' Conference held Oct. 8 in Jefferson City. Fred Edwards, director of partner outreach for the GED Testing Service, presented the award.

Roelfsema scored 371 out of a possible 400 on the GED exam. He currently is a physics major at Missouri Southern State College, Joplin.

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The mission of the "Show-Me Literacy" newsletter is to provide professional information-sharing, resources and news about adult education and literacy.

From The State AEL Office

Colorado to Train Teachers in Strategies for Bilingual Education

Colorado plans to use a \$9.3 million federal grant to recruit and train teachers to help students learn English. The state also says it will streamline the bilingual education curriculum. *The Denver Post* (11/14)

<http://www.denverpost.com/Stories/0,1413,36~11583~989239~,00.html>

Proponents of Foreign Language Instruction Speak Out

Parents and teachers recently implored the Georgia Board of Education not to scrap a requirement that college-bound students take foreign language courses. State schools Superintendent Kathy Cox says she supports leaving the requirement intact. *Journal and Constitution* (Atlanta) (11/14)

<http://www.accessatlanta.com/ajc/metro/1102/14foreign.html>

Have Computers Failed to Improve Education?

A recent BBC radio production with a panel of experts (including individuals from MIT and Oxford) essentially concluded that computers have largely failed to bring about the improvements in education that many people were hoping for, creating more problems than they solve. Lack of training for teachers is one point they emphasized. Of course, it's K-12 and college-oriented, but the same points apply to adult education.

The text transcript of the article is here (this long URL is one line, edit it back together if your mail reader splits it into two or more):

http://news.bbc.co.uk/1/shared/spl/hi/programmes/analysis/transcripts/02_26_12.txt The *Slashdot* article and discussion are here: <http://slashdot.org/article.pl?sid=02/12/30/1454255> Used with permission from NIFL-Technology list: sent by Steve Linberg, Chief Goblin, Silicon Goblin Technologies, <http://silicongoblin.com>

Leverage Points for Parents Advocating Quality Education

A new report from Parent Leadership Associates and the National Coalition of Parents in Education (NCPIE) identifies six key leverage points for parents to use in advocating for quality education for all children. At each point, schools and districts must respond to parents' priorities and concerns. Knowing where these are and how to use them will be critical to building strong parent involvement and a more effective Title I program. <http://www.ncpie.org/>

Graphic Organizers from Teacher Templates

Teacher Templates: Graphic Organizers http://www.educationworld.com/tools_templates/index.shtml#november Printable and editable graphic organizers for classroom use. Included: Venn diagrams, family tree chart, concept maps, comparison chart, event map, spider map, KWL charts, more.

GED Scholars Initiative Launched in Ohio

The Ohio Literacy Resource Center's GED Scholars Initiative is the first program in the nation to acknowledge special needs of GED students at the university level, according to a recent article in the *OLRC News*.

Federal grants of \$500,000 have allowed the OLRC to work toward the creation of this initiative. Beginning with the Fall 2002 semester, GED students at Kent State's Kent and Stark campuses are now a part of the program. This program will provide students with support to meet the University's academic standards. By conducting ongoing research, the OLRC will create services that offer the best support for GED students on campus.

One main goal of the Initiative is to provide, aside from resources, financial support—the OLRC has been able to provide stipends to more than 40 GED students, ranging from \$300-\$600. In return, students are required to participate in one-on-one interviews, focus groups, or a program in which upper-level GED recipients will mentor incoming freshmen.

Publishers' Page of Shame

A three-country online effort is underway to alert publishers about poorly manufactured books—new books that fall apart almost immediately upon release into circulation. The "Publishers' Page of Shame" collects data about defective books from public, academic, and school libraries in the U.S., Canada, and Australia. Titles are listed on a website, with separate tables for books reported single and multiple times.

Libraries from 29 states, including Missouri, have contributed to the list. To peruse the list, go to www.powerlink.net/wyvery/shame.html. Libraries interested in submitting titles to the list can go to the same site. To maintain the integrity and validity of the list, the compilers ask that librarians only report books purchased within the last six to nine months.

New Publications Available Through Clearinghouse

The ERIC Clearinghouse on Adult, Career, and Vocational Education is ending the year with a flurry of new publications. They are available at no cost on ERIC's website and from ericacve@osu.edu in paper copy, PDF, and as e-mail messages. Subscribers to ERICACVE (<http://ericacve.org/list-serv.asp>) have already received copies via e-mail.

ERIC Digests...

"Trauma and Adult Learning" (239) by Sandra Kerka focuses on the individual response to trauma, its effects on learning, and ways in which adult educators can respond. (<http://ericacve.org/docgen.asp?tbl=digests&ID=124>)

"Professional Development for Career Educators" (240) by Bettina Brown describes the new role of career educators in providing career awareness, counseling, exploration, and guidance, as well as successful professional development practices for career educators and others. (<http://ericacve.org/docgen.asp?tbl=digests&ID=125>)

"Narrative and Stories in Adult Teaching and Learning" (241) by Marsha Rossiter presents a brief overview of a narrative orientation to teaching and learning and then explores how stories and autobiographical writing promote learning. (<http://ericacve.org/docgen.asp?tbl=digests&ID=126>)

"The Impact of Work-Based Learning on Students" (242) by Michael Wonacott brings together research on the effects of approaches involving WBL on students' educational outcomes, attitudes, and short- and long-term employment prospects. (<http://ericacve.org/docgen.asp?tbl=digests&ID=127>)

Myths and Realities...

"Generic Skills in Career and Technical

TOTALLY

E News and
C notes from the
H Missouri Adult
N Education &
O Literacy
L Technology
O Center.
G **Technology**
Y **staff:**
Jamy Preul
Jason Ralls
Phyllis Shelby
Randy Powell
Director:
John Stains

Trainer Spotlight



Phyllis Shelby

Phyllis C. Shelby joined the staff of the AEL Technology Center in September. She formerly taught Adult Education in St. Louis, where she currently resides. She is the trainer for the East Area of the state, which includes the AEL programs Hillsboro, Kirkwood, Parkway, Rockwood, St. Charles, St. Louis, Union, and University City.

Aside from her adult education teaching experience, Phyllis also possesses 15 years experience as a high school instructor--teaching technology and mathe-

matics. She also has worked with at-risk students in a number of settings.

Phyllis has worked with the Webster Groves Even-Start Program, St. Louis Career Academy, Human Development Corporation, and St. Louis Community College. She has an Masters in Education, with an emphasis in computer resources, from Webster University, and a Bachelors in Education from Harris-Stowe State College as well as a Computer Technology Certificate from Control Data Institute. Further certifications include AEL, Mathematics, Multimedia Technology, and Computer Repair.

Family includes "two wonderful daughters" and "what some people would call a dog"--her Chihuahua.

Phyllis can be contacted at (314) 524-1231 with Tuesday as her "in-office" day; email is aeleast@socket.net.

Education (22) by Bettina Brown" explores the myths and realities in the relationship between generic skills and career and technical education (CTE). (<http://ericacve.org/docgen.asp?tbl=mr&ID=112>)

"Dropouts and Career and Technical Education" (23) by Michael Wonacott reviews the research on approaches with a CTE component, such as school-to-work (STW), High Schools that Work, and career academies, to compare popular expectations and actual outcomes of CTE for secondary students at risk of dropping out. (<http://ericacve.org/docgen.asp?tbl=mr&ID=113>)

"School-to-Work after the School-to-Work Opportunities Act" (24) by

Bettina Brown at the issues as they apply to life after STWOA. (<http://ericacve.org/docgen.asp?tbl=mr&ID=114>)

Send your requests to ericacve@osu.edu and indicate the format you prefer. If you want paper copies, be sure to include your mailing address.

For further information, contact Judy Wagner, wagner.6@osu.edu or see ericacve.org; ERIC Clearinghouse on Adult, Career, and Vocational Education; 1900 Kenny Road; Columbus OH 43210-1090. Phone: 614/292-8625; 800/848-4815 (ext 2-8625); Fax: 614/292-1260; TTY/TDD: 614/688-8734.

Honored

(Continued from Page 1)

Approximately 15 percent of graduating U.S. high school seniors earns total scores of 300 or better; less than two percent earn a total score of 375 or better.

The American Council on Education and each state department of education sponsor the GED program.

Since World War II, the GED Testing Program has enabled more than 12 million adults to obtain a high-school equivalency credential.

During 2001, Missouri tested 16,352 GED candidates; more than one million people took the GED Tests nationwide. It was the last year the 1988 series of the test was offered. In January 2002, a new version of the test was introduced, which more closely mirrors current high school standards and employment needs.



These individuals were honored at the GED Chief Examiners' Conference held Oct. 8 in Jefferson City for their outstanding service in providing GED testing in 24 correctional facilities statewide. Included, from left, are: Presenters Bill Poteet; Rick Rice, Educational Coordinator, DOC; and GED Examiners Mike Easter, Mineral Area College; Dave Brown, Missouri Western State College; Dianna Daniel, Southwest Missouri State University, West Plains; and Mark Sanders, Three Rivers Community College. Also honored were the University of Missouri, St. Louis University, Hannibal-LaGrange College and Northwest Missouri State University.

Learning Works

(Continued from Page 1)

4. Enter your new Username and Password in the boxes on the top right of the All Forums page. Remember to check "Save Password" and click "Login".

5. Click on the link of the forum that interests you.

Once you've registered the first time you can get to the forum directly with this url:

<http://bbs.crn.org/kclearningworks/> or you can go through the Learning Works website

<http://www.kclearningworks.org> and click the box that says, Bulletin Board.

The Forum is the most recent addition to the Learning Works website, which was launched in September 2001, to offer the latest information on local funding and training opportunities, as well as provide a list of adult learning programs that can be searched by program feature. The website also includes advice on how to "Think Like a

Missouri Students Taking The GED			
Year	Total-Statewide	AEL Students	Non-AEL Students
FY97	13,086	8,848	4,238
FY98	13,798	9,555	4,243
FY99	14,583	10,153	4,430
FY00	14,079	9,409	4,670
FY01	14,346	8,516	5,165
FY02	13,785	7,486	6,299

Learner," allowing new AEL sites to benefit from the experience and expertise of established programs.

The Metropolitan Alliance for Adult Learning was established as an initiative of the Heart of America United Way in 1998 to address the alarming level of low basic skills among adults 16 and older in the greater Kansas City region.

The Alliance is a metro-wide initiative operating under the umbrella of the Heart of America United Way in partnership with individuals and organiza-

tions from virtually every sector of the community. Funding partners include Sprint Foundation, the Ewing Marion Kauffman Foundation, Hallmark Corporate Foundation, Heart of America United Way, and Citicards.

For more information, contact Topper at the Metropolitan Alliance for Adult Learning, 816-474-5111 x408 director@kclearningworks.org

Center Announces Training Schedule; Reports '02 Activities

The Missouri AEL Resource Center, operated through the North Platte School District in Dearborn, recently announced its training schedule for AEL workshops and reported on FY 02 activities.

The Center provides trainings for AEL

instructors and directors, a requirement for initial and continuing AEL certification through the Department of Elementary & Secondary Education.

FY 2002 activities included: *Total in-services--44; AEL teachers attending 1,350; Independent teachers attending 94; Total teachers served: 1,444; Fall-in-services teachers served: 368; Spring in-services teachers served: 1,096; Workshops: BTW-13; ETW-8; ESL-2; and ETW-9.*

Other professional development activi-

ties provided included the Fall and Spring AEL Director's Conferences and New Director Workshop; Professional Meetings; and the MAACCE Conference. The center also fills small site orders for Missouri's approved AEL programs.

Dr. Judith Moore is director of the Resource Center. For more information, call (816) 450-3564; ael@nplatte.k12.mo.us; www.moaelresourcecenter.com.

Fall 2002-Spring 2003 MO AEL Resource Center Training Schedule

REGION	DATE	LOCATION	TIME	TOPIC	REGISTRATION DEADLINE
Southeast	Jan. 11	Popular Bluff	8:30-12:30	Enhancing Adult Learning	Dec. 16
BTW	Jan. 25-26	Jefferson City			Jan. 10
Northwest	Feb. 6	St. Joseph/MWSC	11:30-3:30	Enhancing Adult Learning	Jan. 27
	Feb. 7	St. Joseph	5:00-9:00	Enhancing Adult Learning	Jan. 27
	Feb. 8	St. Joseph	8:30-12:30	Enhancing Adult Learning	Jan. 27
BTW	Feb. 8-9	Jefferson City			Jan. 27
Southwest	Mar. 7	Springfield	4:30-8:30	Problem Solving	Feb. 24
	Mar. 8	Springfield	8:30-12:30	Enhancing Adult Learning	Feb. 24
BTW	Mar. 8-9	Jefferson City			Feb. 24
North Central	Mar. 12	Macon	5:00-9:00	Problem Solving	Feb. 26
St. Louis	Mar. 21	St. Charles	5:00-9:00	Cooperative Learning in ESL	Mar. 10
			5:00-9:00	Low Level Learner	Mar. 10
	Mar. 22	U. City	8:00-12:00	Problem Solving in ESL	Mar. 10
			1:00-5:00	Basic Skills in ESL	Mar. 10
	Mar. 22	St. Charles	8:00-12:00	Low Level Learner	Mar. 10
			1:00-5:00	Critical Thinking	Mar. 10
Northeast	Apr. 8	Vandalia	5:00-9:00	Enhancing Adult Learning	Mar. 25
	Apr. 9	Vandalia	5:00-9:00	Enhancing Adult Learning	Mar. 25
Central	Apr. 10	Jefferson City	1:00-5:00	Enhancing Adult Learning	Mar. 31
	Apr. 11	Jefferson City	4:30-8:30	Low Level Learner	Mar. 31
			4:30-8:30	Basic Skills in ESL	Mar. 31
	Apr. 12	Jefferson City	9:00-1:00	Critical Thinking	Mar. 31
BTW	Apr. 12-13	Jefferson City			Mar. 31
Kansas City	Apr. 24	Kansas City	9:00-1:00	Critical Thinking	Apr. 14
	Apr. 25	Kansas City	9:00-1:00	Critical Thinking	Apr. 14
	Apr. 25	Kansas City	9:00-1:00	Basic Skills in ESL	Apr. 14
	Apr. 26	North KC	8:30-12:30	Creative Teaching Strategies	Apr. 14
			1:00-5:00	Problem Solving in ESL	Apr. 14
South Central	Apr. 25	Bonne Terre	5:00-9:00	Enhancing Adult Learning	Apr. 14
	Apr. 26	Bonne Terre	9:00-1:00	Creative Teaching Strategies	Apr. 14
St. Louis ESL	02-May	Parkway	5:00-9:00	Project Based Learning in ESL	Apr. 18
BTW	May 17-18	Jefferson City			05-May



Show-Me...

What's Happening

NAASLN (National Association for Adults with Special Learning Needs) Conference

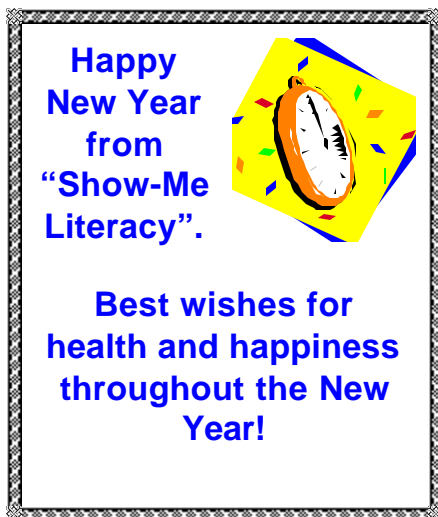
March 16-18, 2003
Columbus, Ohio
www.naasln.com

MVAEA (Mo. Valley Adult Ed. Assoc.) Annual Spring Conference

April 2-4, 2003
DoubleTree Hotel
Omaha, Neb.
www.mvaea.com

2002 COABE National Conference

April 26-30, 2003
Portland, Ore.
www.ninestar.com/coabe



Wanted: Success Stories!

"Show-Me Literacy" is looking for program "success stories"--whether it be about students, instructors, overall program achievement, or other successes you would like to share with readers. A special issue will be developed highlighting and sharing AEL successes, so send them in!

Show-Us... Your Stuff!

If you have comments, questions, or story ideas, please send them to Cheryl Harlan, Editor,
by Mail:

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Rolla, MO 65401

Phone: 573•458•0150

Fax: 573•458•0155

Email:

charlan@rolla.k12.mo.us

**Digital photos requested;
regular photos will be scanned.**

The "Show-Me Literacy" newsletter is distributed as an on-line publication nationwide to adult educators and those with related interests. Unless otherwise noted, the material in this publication is not copyrighted.

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of adult education.**

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Karen Jones, Missouri State Library, Jefferson City.

Margaret Silver, English Language and Literacy Center, St. Louis.

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